

# Thriving in Education

## A Charter for Girls and Young Women

Girls and young women thrive when they feel Supported, Treated Fairly, Safe, Heard, and Connected.

### Supported

A calm, healthy school environment  
Consistent support from form teachers, mentors,  
and wellbeing teams to build trusting relationships  
Mental health support and counselling, offered by women

### Treated Fairly

Awareness of the inequalities young women face  
A curriculum that reflects young women's experiences  
and promotes equality and respect  
Fair rules that respect girls' confidence, comfort, and identity  
Period equity: free period products available, with appropriate  
access arrangements

### Safe

Young women's wellbeing spaces  
A whole-school approach to raising awareness of gender-based  
violence from micro aggressions, abusive relationships and misogyny  
Clear reporting pathways and staff who respond appropriately  
to concerns

### Heard

Opportunities to amplify young women's voices  
Equality Leaders in schools listen to  
young women and inform actions  
through their feedback

### Connected

Opportunities to socialise, build confidence  
and develop connections through sports, groups,  
peer support, and practical learning

Getaway Girls, as part of Women Friendly Leeds, have developed this charter to highlight what young women need in education.  
This charter is informed by the lived experiences of young women in Leeds.

